

How will you access readings?

- **Electronic resources**

Log in with your usual TRM username and login

- **Print resources**

Use the **Request** option from the Library's collection

We send these to you with a return courier bag

– issued for three weeks (+ renewals if available)

Follow prompts to create your 'Library' password

How do you find your readings?

All course readings are listed at the end of your course outline (includes Set Texts, Library readings and Direct Links)

About this course | Ngā kaupapa o tēnei hōtaka



This course explores early childhood development and learning, how children develop their sense of self and the importance of children's sense of identity for their well-being, learning and development. These are examined in the light of a range of theories and perspectives. The principles and strands of *Te Whāriki* are introduced to support students' understanding of how to support children's learning and wellbeing with particular foci on the arts and physically active play.


Announcements
1 unread post


Course Outline


Library Readings
for CHD1


One to one
space CHD1


Hihi Class Forum
2 unread posts


eLearning Help

This button takes you to all 'Library' readings in the Library's Catalogue.

Readings in course outline

Readings | Ngā pukapuka kāhui korero

Set Texts

Arthur, L., Beecher, B., Death, E., Dockett, S., & Farmer, S. (2021). *Programming and planning in early childhood settings* (8th ed.). Cengage Learning Australia.

Gonzalez-Mena, J., & Widmeyer Eyer, D. (2021). *Infants, toddlers and caregivers: A curriculum of respectful, responsive, relationship-based care and education* (12th ed.). McGraw Hill.


Davis, E., Reid, R., & Stover, S. (2013). Play is choice. In A. Grey & B. Clark (Eds.), *Ngā hurihanga ako kōhungahunga: Transformative teaching practices in early childhood education* (pp. 61–71). Pearson.


Hemara, W. (2000). *Māori pedagogies: A view from the literature*. NZCER.

Readings in the Library
Catalogue – a mix of
ebooks
print books
articles
and more..

Click on a title to access
the full record

10







Infants, toddlers, and caregivers : a curriculum of respectful, responsive, relationship-based care

Gonzalez-Mena, Janet.
New York, New York : McGraw-Hill Education, [2021].
Twelfth edition.
Set Text CHD1, CHD2, ECE1, MMT1, PRAC2, TPR2, TIP3, ECE2, MMT3, TPR1, PRAC1, PRAC3, MMT2, TEL3, TPR3, IT3, UPGD.
Further Resource TER, ED301, ED206, UPGIT, BED102, HBC1.
→ [Read Online](#) → [More...](#)

11






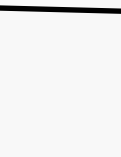
Outside is where we need to be : a guide to providing optimal outdoor environments in early childhood

Greenfield, Cheryl F., 1953-
[Manukau] N.Z. : Social Sciences Dept., Manukau Institute of Technology, c2011.
2nd ed.
Further Resource CHD1.
→ [Request](#)
→ [Read Online](#)

Location	Shelf Location	Status
Library	372.21 GRE	AVAILABLE

12





Risky outdoor play in early childhood : Feel the fear and learn from it

Hanrahan, Vikki.
Further Resource HBC2, CHD1.
→ [Read Online](#)

Print books

Note, we often supply an electronic scan of a print reading

Previous Record

Next Record



Title Ngā hurihanga ako kōhungahunga : transformative teaching practices in early childhood education / edited by Anne Grey and Beverley Clark.

Course CHD1, CHD2, ECE1, TPR1, TPR2, 75205, 75302, ECE2, GUCC, GTP1, GTP2, MMT3, MMT2, PRAC2, MMT1, PRAC1, TEL3, TPR3, TIP3, PRAC3, UPGIP, IT3, UPGD.

Publication North Shore, N.Z. : Pearson New Zealand, 2013.

Copyright date ©2013



Book

Connect to

Select an option:

Teaching practices... (75205, TER2, CHD2)

On becoming a teacher (TPR2, GTP1)

Play is choice (GUCC, CHD1, GTP1)

Copies

Location

Shelf Location

Status

Library

372.21 NGA (ST)

AVAILABLE

ebooks



Tikanga Māori : living by Māori values

Mead, Sidney M.

Wellington, N.Z. : Huia, 2016.

Revised edition.

Set Text MMT1, MMT2, MMT3, GCRT, TPR1, PTLP1, PMMT1, PHDT1, PPPR1, PPPR2, PTPT1, PTPT2, PLLN2, GTAI1, GTP1, GTP2, GUCC, CHD1, TPR2, ECE2, PRAC2, ECE1, CHD2, TEL3, GTCP, GTEL, GTAI2, PRAC1, GCRT, TIP3, PMMT2, PRAC3, TPR3, PLAS2, PLNH3, PMMT3, PSTM3, PTPT3, PPPR3, IT3, UPGD.

Further Resource MBT9, UPGIT, TER, ECE1, BED101, BED102, BED202, GPCR1, BED302.

[→ Read Online](#) → More...

Click **Read Online** from the preview



Author Mead, Sidney M.

Title Tikanga Māori : living by Māori values / Hirini Moko Mead.

Course MMT1, GTP1, GTP2, GCRT, ECE1, MMT3, TPR1, MBT9, UPGIT, MMT2, PTLP1, PMMT1, PHDT1, PPPR1, PPPR2, PTPT1, PTPT2, PLLN2, GTAI1, GUCC, CHD1, TPR2, ECE2, PRAC2, CHD2, TEL3, GTCP, GTEL, GTAI2, PRAC1, TER, ECE1, GCRT, TIP3, PMMT2, PRAC3, TPR3, PLAS2, SG Māori, BED101, BED102, PLNH3, PMMT3, PSTM3, PTPT3, PPPR3, BED202, GPCR1, IT3, UPGD, BED302.

Publication Wellington, N.Z. : Huia, 2016.

Edition Revised edition.

Or, click on a particular **chapter** from the full Catalogue record, if available.

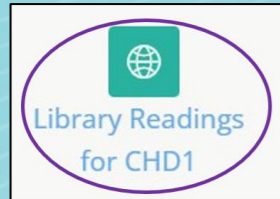
Connect to
Select an option:
Click to view ebook

[Mātauranga Māori: Knowledge \(BED302\)](#)

See our [guide for using ebooks](#)

What if I can't find a reading?

There are a few possible reasons...



When searching via your **Library Readings** button, note readings may have:

- **Personal author/s** e.g.

Hemara, W. (2000). *Māori pedagogies: A view from the literature*. NZCER Press.

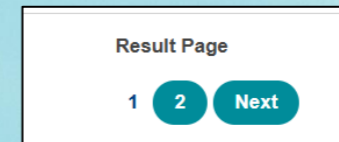
– these readings are listed alphabetically and are usually easy to find.

- **Editor/s** e.g.

Gunn, A. C., & Nuttall, J. (Eds.). (2019). *Weaving Te Whāriki: Aotearoa New Zealand's early childhood curriculum framework in theory and practice* (3rd ed.). NZCER Press.

– these will appear further down the list. Scan for the **title** (or use **CTRL-F** and enter words from the title)

* you may need to go to the 2nd page of results



- **Group author** e.g.

Education Review Office–Te Tari Arotake Mātauranga. (2013). *Making connections for Pacific learners' success*.

– these will appear further down the list. Scan for the **title** (or use **CTRL-F** and enter words from the title)

* you may need to go to the 2nd page of results

- **Chapter author/s** e.g.

Knight, W. (2020). *Pūrākau-ā-iwi and Te Tiriti o Waitangi: Reshaping teacher identities, practices and positioning in the context of globalisation.* **In J. Fox, C. Alexander, & T. Aspland (Eds.)** *Teacher education in globalised times: Local responses in action*. Springer Nature.

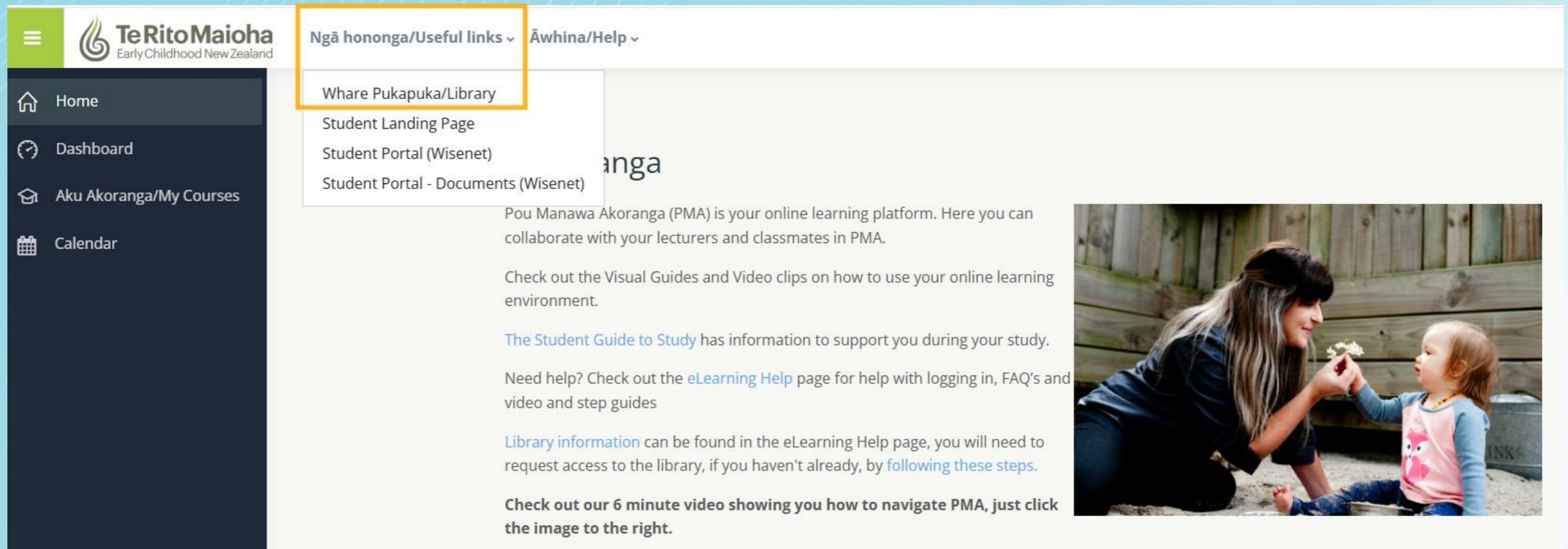
here, *Knight* is the **author of a chapter** inside a book with editors. Scan for the **book title**

(or use CTRL-F and enter words from the *book title*) * you may need to go to the 2nd page of results

* Tip - Use your **Course Outline** to find the full details of a reading. For more information – see [How to find course readings](#) Or [get in touch](#) – we're always happy to help you find a reading 😊

Or, search directly via the Library Website

Access via Ngā hononga/Useful links from your course homepage



The screenshot shows the Te Rito Maioha website interface. The header includes the logo and name 'Te Rito Maioha Early Childhood New Zealand'. A navigation menu on the left lists 'Home', 'Dashboard', 'Aku Akoranga/My Courses', and 'Calendar'. A dropdown menu titled 'Ngā hononga/Useful links' is open, with 'Whare Pukapuka/Library' highlighted in orange. Other options in the dropdown include 'Student Landing Page', 'Student Portal (Wisenet)', and 'Student Portal - Documents (Wisenet)'. The main content area features a section titled 'Pou Manawa Akoranga (PMA)' with text describing it as an online learning platform. It includes links to 'Visual Guides and Video clips', 'The Student Guide to Study', 'eLearning Help', and 'Library information'. A video thumbnail is visible on the right side of the page.

Te Rito Maioha
Early Childhood New Zealand

Ngā hononga/Useful links ▾

- Whare Pukapuka/Library
- Student Landing Page
- Student Portal (Wisenet)
- Student Portal - Documents (Wisenet)

Home

Dashboard

Aku Akoranga/My Courses

Calendar

āwhina/Help ▾

āwhina

Pou Manawa Akoranga (PMA) is your online learning platform. Here you can collaborate with your lecturers and classmates in PMA.


Check out the Visual Guides and Video clips on how to use your online learning environment.

[The Student Guide to Study](#) has information to support you during your study.

Need help? Check out the [eLearning Help](#) page for help with logging in, FAQ's and video and step guides

[Library information](#) can be found in the eLearning Help page, you will need to request access to the library, if you haven't already, by [following these steps](#).

Check out our 6 minute video showing you how to navigate PMA, just click the image to the right.



Search

Search options

[Search Everything](#)

[Course Readings](#)

[Catalogue](#)

[Te Rito Maioha Search](#)

Find articles, journals, reports, news, books and more... (TRM learners/staff)

[Search](#)

[Advanced Search](#)

Te Rito Maioha

This section is for Te Rito Maioha taura-learners and kaimahi-staff.

See our intro video below, and don't hesitate to [get in touch](#) if you have any questions.



[Taura - Learners](#)



[How to guides](#)



[Useful websites & databases](#)



[Kaimahi - Staff](#)

Search options

Search Everything

Course Readings

Catalogue

Te Rito Maioha Search

teacher education globalised times

Search

Advanced Search

Use the **Catalogue** search option and enter words from the title to locate the reading

[Add to My Lists](#)
[Add to Saved](#)
[Librarians View](#)
[Modify Search](#)
[More Like This](#)



Keyword ▼

[Search](#)

Limit search to available items

Did you mean [teacher education globalise times ? more »](#)

1 result found. Sorted by [relevance](#) | [date](#) | [title](#) .

Title **Teacher education in globalised times** : local responses in action / Jillian Fox, Colette Alexander, Tania Aspland, editors.

Course **ECE1.**

Publication Singapore : Springer, [2020]

Copyright date ©2020

Connect to
Select an option:
[Click to view ebook](#)
Pūrākau-ā-iwi and Te Tiriti o Waitangi (ECE1)

Or get in touch!



Library@openpolytechnic.ac.nz



Ph 0508 650 200, option 3

Or use our [Contact Us](#) page - Feel free to Book-a-video-chat

